

Lakeview Elementary School

Parent Newsletter



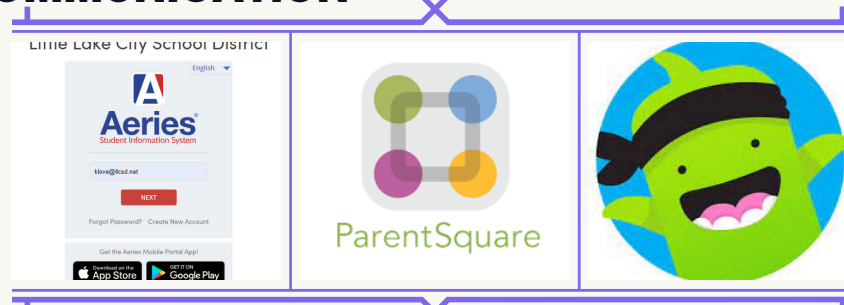
Dear new and returning families,

I hope you had a restful summer and are excited to start a new school year! I am re-energized and deeply committed to making a positive difference in the lives of your children. We will continue to focus on high quality instruction utilizing the best practice strategies to engage and support all students in reaching their full potential both socially and academically. I look forward to a fun-filled year of family and student engagement and am excited to partner with you for another successful year of education for all of our Lakeview Lions!

Your principal,

Ms. Love

COMMUNICATION



- Please be sure to complete all registration and parent confirmation in Aeries to ensure you receive all school communication.
- Class assignments will be sent out via Aeries the day before school starts. Look for an email with directions.
- Download the Parent Square App for information from the District Office, the Principal, and to receive emergency notifications
- Download the Class Dojo app for updates and communication with your child's teacher

UPDATES

Drop off: If you need to get out of your car to help your child, or wait until your child enters the gate, please park; do not stay in the drop off line. Traffic backs up all the way on to Orr and Day and we often see cars driving on the wrong side of the road down Joslin to get around our car line or around the cars stopped behind the parking area in front of the school. This is dangerous for our students, families and our neighbors. Please follow these procedures to ensure safety and efficiency for all.

Pick up: When picking up your child after school in the car line, please do not arrive early. It is essential that 4th and 5th grade parents not arrive prior to 2:50 to ensure that the primary pick up line keeps moving during their dismissal.

Maps for ingress and egress: Please view the new maps for pick-up and drop-off included below; Please obey all traffic laws: help keep our students safe.

LLCS Wellness Policy: Please review the and practice these guidelines when bringing celebration items to school:

- 3.3.a: Students will not be rewarded with unhealthy foods and beverages.
- 3.4.a: Fundraising Activities: To support children's health and school nutrition education efforts, schools will encourage fundraising activities that promote physical activity and do not include foods and beverages that are not nutritious. The Wellness Committee will make available to the district a list of healthy fundraising options.
- 3.4.b: Celebrations and Events: Schools are encouraged to limit celebrations that involve food during the school day. Healthy foods and beverages are to be promoted.
- 3.4.f: All foods served to students by all groups during any part of the day will be trans-fat free
- 4.1: Sharing of Foods and Beverages: Schools will discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets, as well as potential contamination and spread of illness.

Lakeview Bullying Response Plan

When bullying is reported by anyone an investigation is initiated which includes: interviewing alleged bully, victim, and witnesses individually as well as the teachers of the students involved. The victim and bully will be separated throughout the investigation. Parents will be informed throughout the process.

The investigation will determine if the concern is bullying or student conflict.

Bullying Determined

- Work with victim to determine a solution that will allow the victim to feel safe
- Inform all parents and teachers of outcome
- For the student who engaged in bullying:
 - Refer to SST and/or counseling as needed
 - Restorative consequences that educate and build empathy
 - Documentation in Aeries

Conflict Determined

- Refer to counselor for conflict mediation
- Inform parents and teachers of outcome
- Counselor or administrator follow up with regular check-ins to determine if mediation was successful and lasting.

STUDENT BEHAVIOR RESPONSE SYSTEM

Expectations are explicitly taught and modeled. Focus on building relationships with students.
Positive behaviors are acknowledged and praised.
SEL Lessons are provided to support students' social/emotional skills.
Non-compliance with ROAR Expectations will result in listed interventions.

Classroom managed behavior:

- Inappropriate language/gestures
- Excessive talking/disruptions
- Unsafe play/physical contact
- Not following staff directions
- Teasing/unkind words
- Disrespectful to peers
- Cheating
- Misuse of technology/supplies
- Off task
- Defiance
- Stealing
- Cell phone violation
- Toys at school
- Excessive unexcused tardies/absences

Interventions for Classroom managed behavior:

- Reteach expectations
- Proximity
- Private conversation
- Public provision of ROAR cards to students displaying desired behavior

Office managed behavior:

- Excessive minor behaviors (attach copies of staff referrals)
- Bullying at school or online
- Fighting/Physical Aggression
- Stealing (chronic or large value)
- Possession of weapon
- Possession of controlled substance
- Vandalism
- Inappropriate contact
- Physically unsafe
- Intimidation/Threats
- Defiance (extreme or chronic)
- Excessive unexcused tardies/absences

Administrative action for office managed behaviors:

- Phone call home
- Assign restorative justice
- Apology
- Clean up vandalism
- Conflict Resolution Session(s)
- Removal from activity
- In School Suspension
- Out of School Suspension
- Referral to counselor
- Behavior agreement
- Referral to CICO

Did behavior change?

Yes

Reinforce appropriate behavior

No

Minor Referral and phone call home

3+ minor referrals may result in office referral

Administrative assigned consequences will be determined based on current state law and education codes along with district policies.

May suspend on first offense in accordance with EC 48900: Fighting, Theft, Under the influence or in possession of a controlled substance, possession or sale of drugs or weapons.

LAKEVIEW DRESS CODE POLICY

All students are expected to follow the dress code as defined:

- Shoes must be appropriate for participation in PE and outdoor recess activities: closed toe shoes that are secure to the foot suitable for running and climbing
- Sandals and Crocs are not permitted.
- Socks are to be worn at all times
- Heeled shoes are not permitted, unless it is a fowler style heel similar to those on the bottom of hiking and work boots.
- Earrings may be worn only if they do not dangle.
- Make-up is not appropriate for any student.
- Tops must cover shoulders and torso completely.
- Shorts, skirts, and dresses must be fingertip length or longer when arms are down to the side
- T-shirts with profanity, inappropriate advertising or symbols (e.g. alcohol or drug related) are not permitted.
- Tank tops with "spaghetti" straps are not permitted.

Students who are inappropriately dressed may be subject to progressive discipline. Parents will be called to provide a change of clothes. Use your discretion about anything not mentioned in this list.

LAKEVIEW CELL PHONE POLICY

Students are not to use cell phones while on campus.

Cell Phones should be off and in their backpacks.

To ensure the safety and privacy of all students, we are implementing the following cell phone policy.

First Occurrence:

A staff member directs the students to turn off the device and put it away.

Second Occurrence:

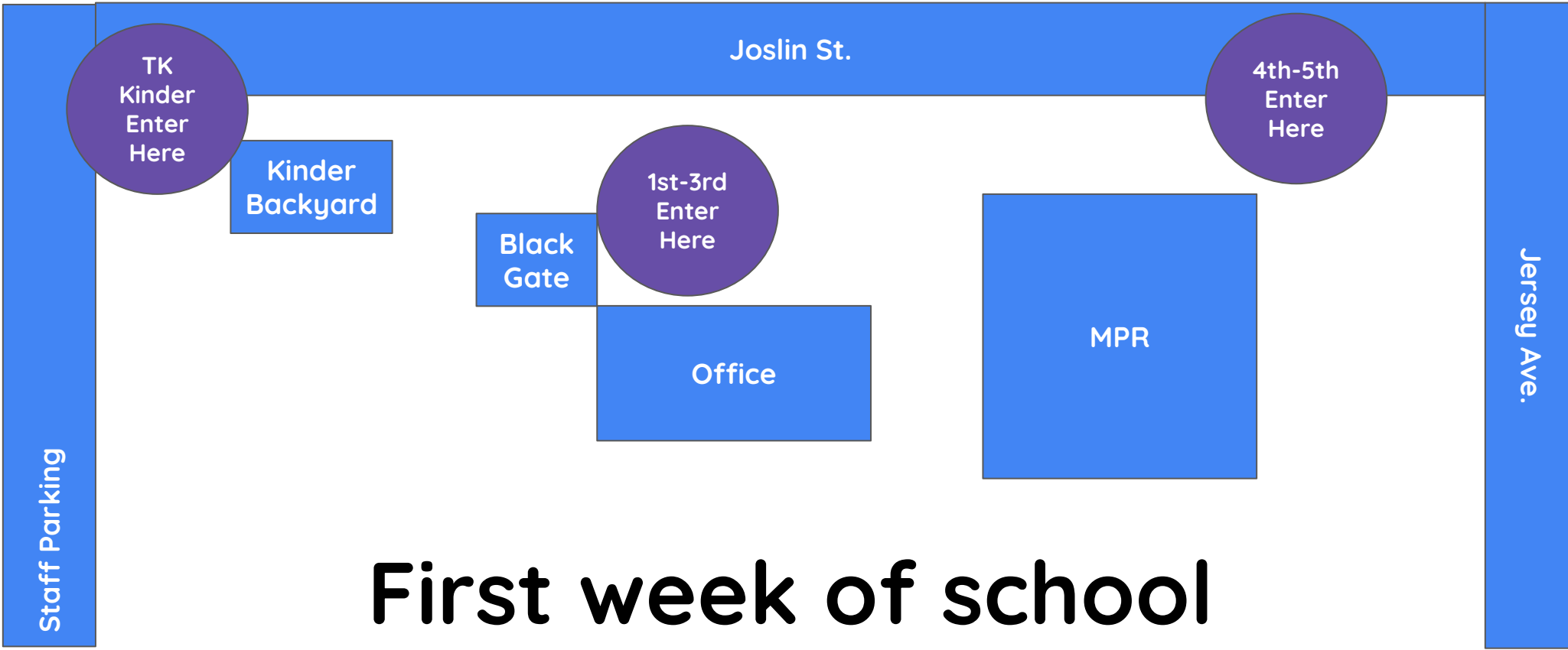
The phone is confiscated for the remainder of the day.
Picked up by the student at the end of the day with Ms. Love

Third Occurrence:

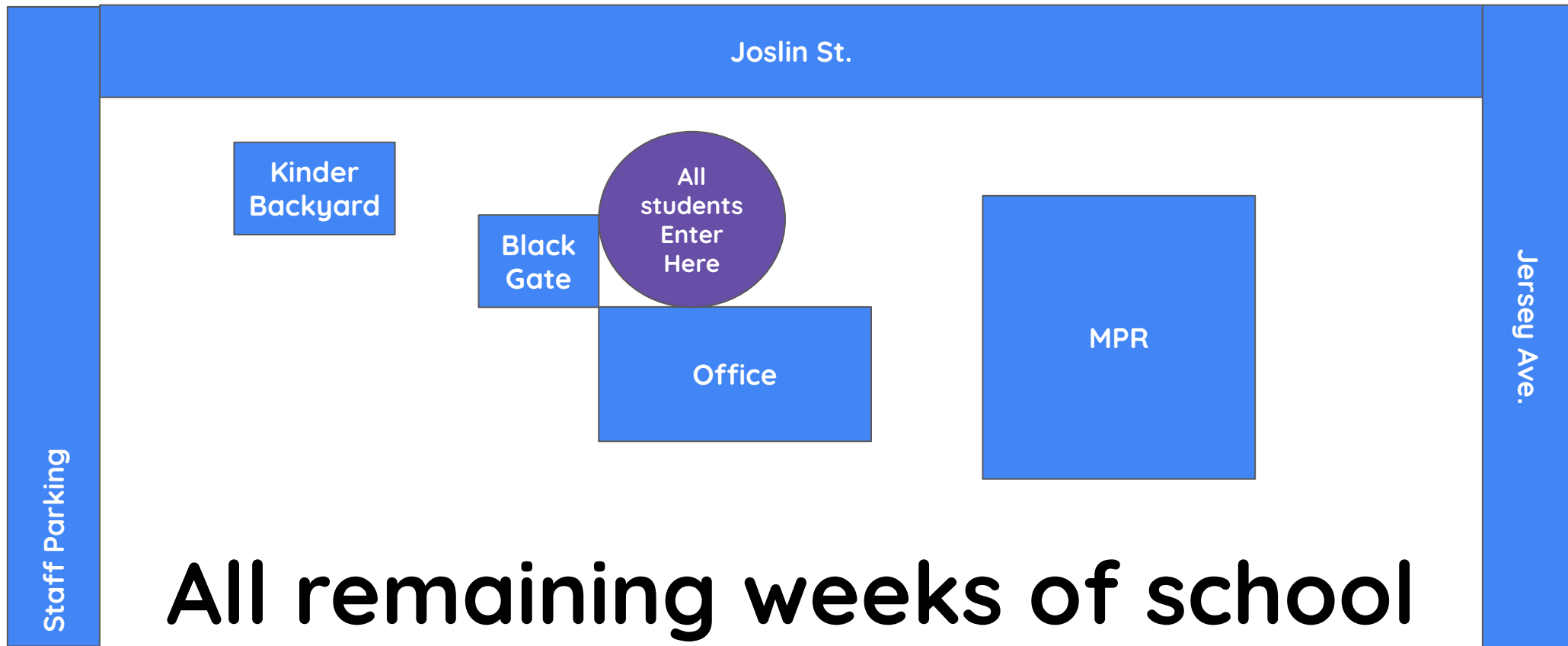
The phone is confiscated.
The parent picks up the phone and administrative detention is assigned.

Fourth Occurrence:

The phone is confiscated and a parent conference is held.
Student turns in their phone daily to the teacher or principal.



First week of school



All remaining weeks of school Gates close at 8:17 School starts at 8:20

If you need to get out of your car to help your child, or wait until your child enters the gate, please park; do not stay in the drop off line. Traffic backs up all the way on to Orr and Day and we often see cars driving on the wrong side of the road down Joslin to get around our car line or around the cars stopped behind the parking area in front of the school. This area is also a no stopping/no parking zone. Parking behind the parked cars and letting students out is dangerous and may result in a ticket from public safety.

Please follow these procedures to ensure safety and efficiency for all.

Joslin St.

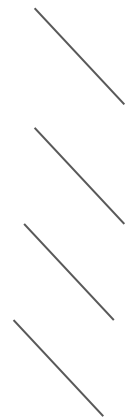
Parent Parking

No stopping at any time: Parking behind parked cars may result in a ticket from public safety

Parent Parking

Staff Parking

Moving Drop-off Line
Stop to let student out and continue driving through.
Do not block the bus access.



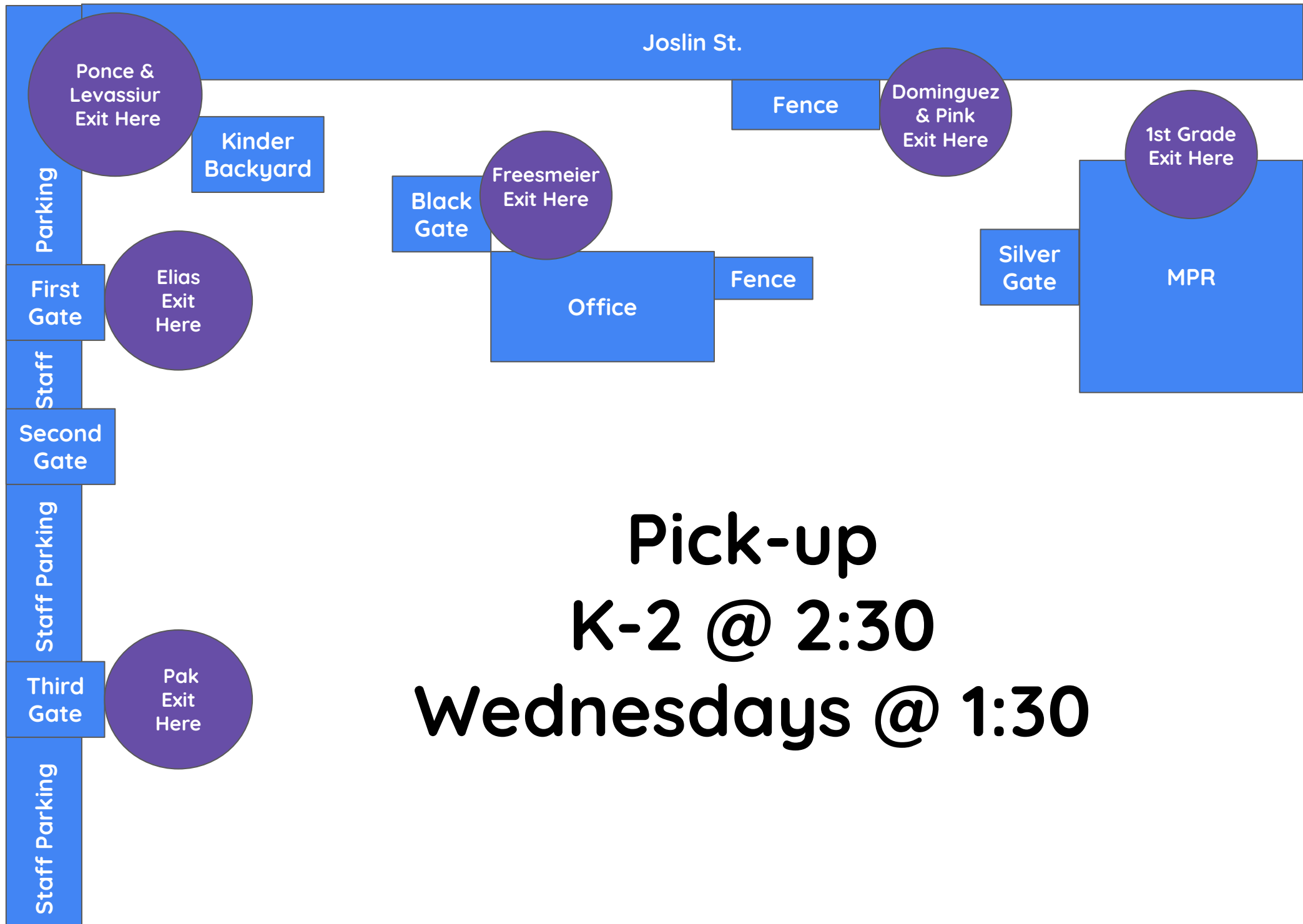
Joslin St.

Yellow curb is Drop-off Line
Stop to let student out and continue driving through.

Fence Line

Keep this yellow curb clear for busses

MPR



Joslin St.

Ponce & Levassiu
Exit Here

Kinder
Backyard

Fence

Dominguez
& Pink
Exit Here

1st Grade
Exit Here

Freesmeier
Exit Here

Black
Gate

Fence

Office

Silver
Gate

MPR

Parking

First
Gate

Elias
Exit
Here

Staff

Second
Gate

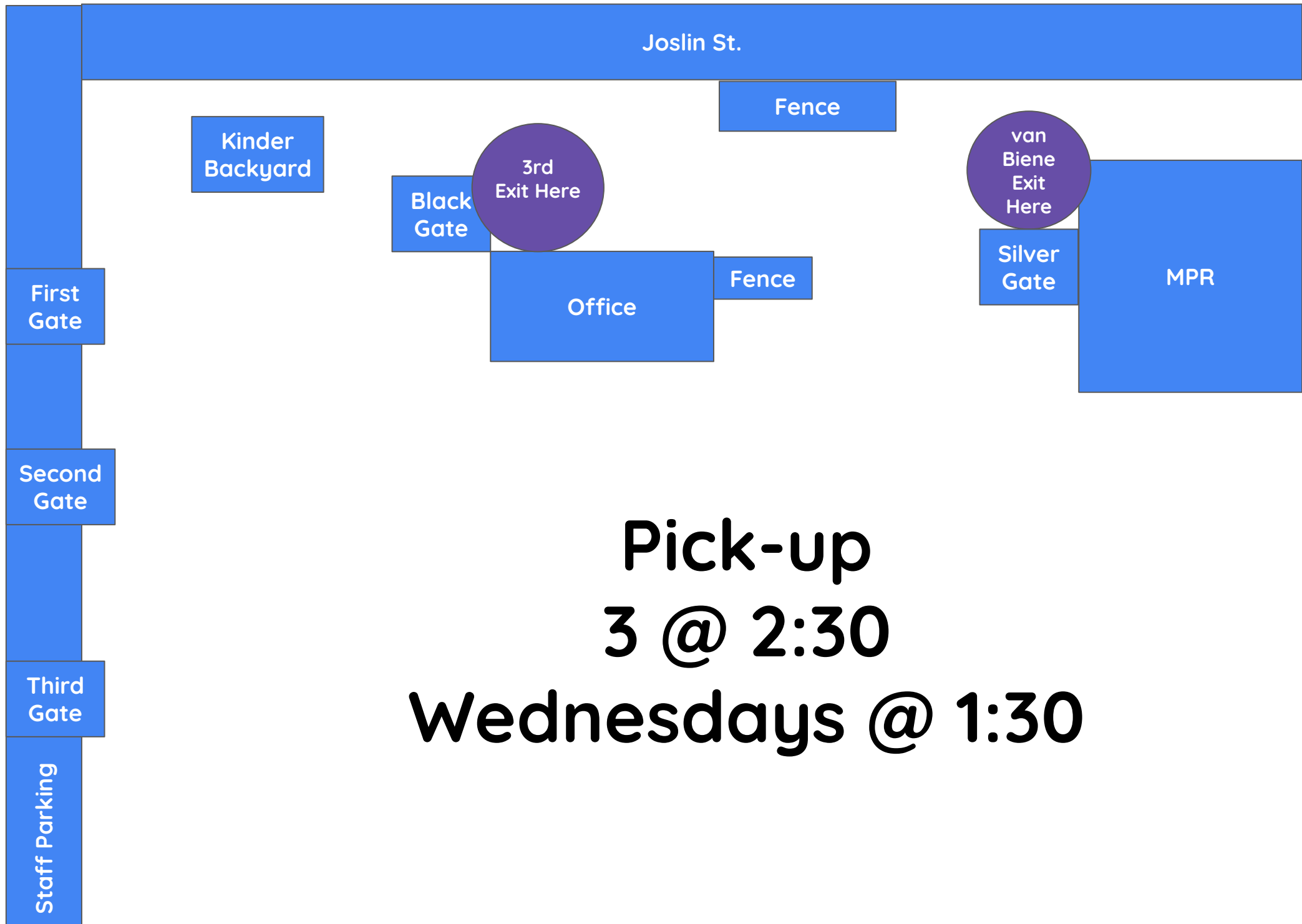
Staff Parking

Third
Gate

Pak
Exit
Here

Staff Parking

**Pick-up
K-2 @ 2:30
Wednesdays @ 1:30**



Joslin St.

Fence

Kinder Backyard

Black Gate

3rd Exit Here

van Biene Exit Here

Silver Gate

MPR

Office

Fence

First Gate

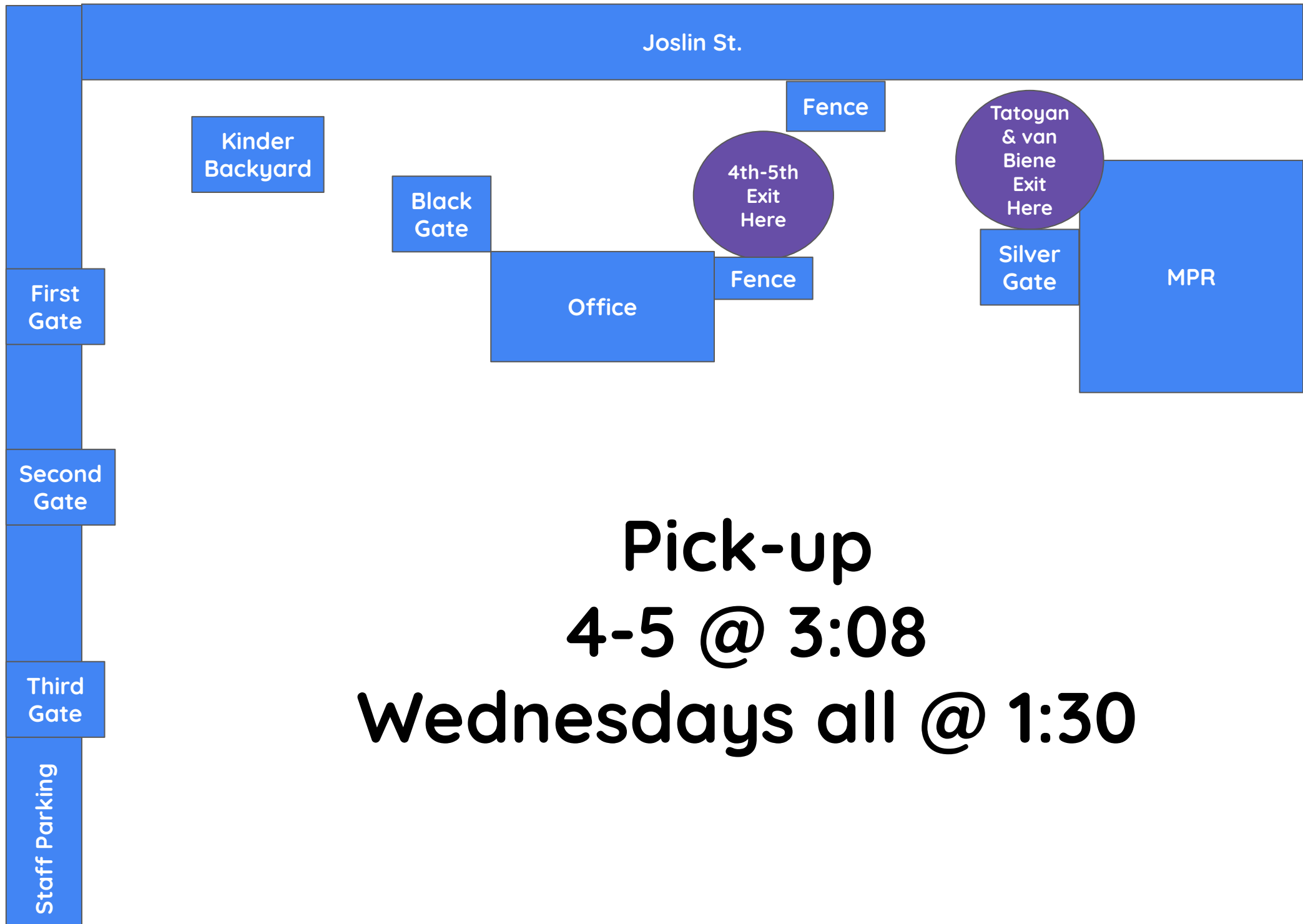
Second Gate

Third Gate

Staff Parking

Pick-up
3 @ 2:30

Wednesdays @ 1:30



Joslin St.

Kinder Backyard

Fence

Black Gate

4th-5th Exit Here

Tatoyan & van Biene Exit Here

Silver Gate

MPR

First Gate

Office

Fence

Second Gate

Pick-up

4-5 @ 3:08

Wednesdays all @ 1:30

Third Gate

Staff Parking